

61st National and 7th International ASOCOPI Annual Conference

“ACADEMIC PROGRAM”

Thursday, October 1 st , 2026			
7:00 a.m. - 9:00 a.m.	Registration		
8:00 a.m. - 8:50 a.m.	Pre-conference Workshop: Ideas for Promoting Racial and Linguistic Justice in ELT Ph.D. Ryuko Kubota ROOM: 606	Pre-conference Workshop: Activities for Mobilising Intersectionality in the ELT Curriculum Ph.D. Darío Luis Banegas ROOM: 607	Pre-conference Workshop: Words on Display: Balancing Accuracy and Accessibility in Translation Sylvia Fernanda Guerrero Ramírez and Mateo Uscategui Blanco ROOM: 608
9:00 a.m. - 9:15 a.m.	Opening Words from the National Board of Directors of ASOCOPI (2025–2026)		
9:15 a.m. - 10:15 a.m.	1st Plenary Session: Generative AI and Epistemic Access in English Medium Instruction: Transformation or Reproduction of Inequality? Ph.D. Samantha Curle (University of Bath, UK) ROOM: Auditorio Ágora		
10:30 a.m. - 11:10 a.m.	1st Concurrent Session		

1st Concurrent Session

Type	Theme	Room	Presenter(s) – Institution	Title
Commercial		404	Wisdom/NGL	
Commercial	AI in ELT	405	Diego Idárraga Rivero (NORMA)	Three Key Elements to improve Our Daily Teaching: Active Learning, Data and AI
Commercial	AI in ELT	406	Ferney Jiménez Sarmiento (English Learning Services ELS)	ELSSA: Keeping the Human in AI-Supported EFL Teacher Development
Workshop	AI in ELT	505	Sergio Andrés Pedraza Vélez (Universidad Católica Luis Amigó)	Prompting: Engineering or Art?
Workshop	Diversities	506	José Daniel Zapata Balanta Leidy Dayan Perlaza Torres (Unidad Central del Valle del Cauca)	Biliteracy Strengthening through CLIL Approach and Design Thinking Methodology
Workshop	Diversities	507	Finn Ale Álvarez-Contreras (Fundación Universitaria Monserrate)	Gender identities: Are We Shaping Them or Are They Shaping Us?
Workshop	saberes locales	508	Lenys Smith Díaz Suárez Javier Sneider Jaimes Becerra (Universidad Industrial de Santander)	Teaching English Vowel Phonemes through Songs at School

Pedagogical Experience	saberes locales	304	William Steven Rivera Plazas (Universidad de la Amazonia)	Exploring the Mind Through Songs: An Interdisciplinary EFL Activity for Psychology Students
Pedagogical Experience	Diversities	305	Mariana Franco Ochoa Claudia Marcela Suescún Giraldo (Universidad Católica Luis Amigó)	Building Communities: An Experience with EFL Seedbeds for Children and Teens
Pedagogical Experience	Diversities	306	Zoila Liliana Giraldo Martínez (Universidad de Caldas)	Do Not Just TEACH... Use “TEACCH” with Students with Autism Spectrum Disorder (ASD)
Pedagogical Experience	saberes locales	307	Francisco Guillermo Rodríguez Motavita Magdalena Rodríguez Calderón (Universidad Nacional de Colombia)	A Classroom where Literature Is Lived, Not Studied
Pedagogical Experience	AI in ELT	512	Ítala Susana Díaz España Sol Jashmed Herrera Naranjo (Universidad de Córdoba)	Discourse in Action: Exploring AI-Supported Discourse Analysis in English Teacher Education
Pedagogical Experience	Diversities	513	Jesus Alberto Arrieta Casarrubia (Universidad de Córdoba)	Learning English Through Our Roots: A Pedagogical Experience on Identity, Territory, and Cultural Belonging
Pedagogical Experience	Diversities	514	Sebastian Quintero Valdes Nelson Andrés Giraldo López (Universidad Tecnológica de Pereira)	From Access to Achievement: Rethinking Language Training Coverage through Educational Innovation
Pedagogical Experience	saberes locales	515	Laura Daniela Sissa Silva Paula Fernanda Vargas Saavedra (Universidad Industrial de Santander)	English, Identity, and Territory: A Pedagogical Intervention Supporting Rural Out-of-Field Teachers through Culturally Responsive Practices

11:15 a.m. - 11:55 p.m.

2nd Concurrent Session

2nd Concurrent Session

Type	Theme	Room	Presenter(s) – Institution	Title
Commercial		404	Wisdom/NGL	
Pedagogical Experience	saberes locales	405	Jhon Jairo Losada Rivas Diego Fernando Macías Villegas (Universidad Surcolombiana)	Multiliteracies-Based Pedagogy and Language Teacher Education: Placing the Local at the Forefront of the Curriculum
Pedagogical Experience	saberes locales	406	Julián David Mejía Vargas Jhon Alexander Yaguara (Universidad de la Amazonia)	Decolonizing the Lens: Glocal Knowledge, Territory, and Identity through Intercultural Innovation in Amazonian ELT
Pedagogical Experience	saberes locales	304	Silvia Lucía Molina Higuera (Universidad de la Amazonia - Editora Revista HOW)	Stimulating Research Learning through Autobiographies and Self-Exploration
Pedagogical Experience	AI in ELT	305	Angela Milena Rodríguez Ávila (Universidad Pedagógica y Tecnológica de Colombia)	Teaching English Without Knowing It: AI-Enhanced Tools and Pre-Service Teacher Education at Colombian Escuelas Normales Superiores
Pedagogical Experience	Diversities	306	Zoila Liliana Giraldo Martínez Martha Liliana Hernández Galeano Laura Correa Ramirez (Universidad de Caldas)	Diversity and Language: An Experience of Teaching and Learning English with Arhuaco Indigenous Children
Pedagogical Experience	saberes locales	307	Sandro Alfonso Echeverry Palacio (Universidad Tecnológica de Pereira)	Translingualand: Co-constructing Context-Responsive ELT through Creative Environments

Pedagogical Experience	Diversities	308	Camilo Toro Arias Valentina Hernández Hernández (Universidad Tecnológica de Pereira)	The ILEX Inclusion Route: A Systemic Pedagogical Model from Curriculum to Practice
Pedagogical Experience	Diversities	505	Ludy Stefany Barón Ballesteros Daniel Antonio Cely Ayala (Universidad Industrial de Santander)	Use of Storytelling as a Didactic Strategy to Facilitate Students' Comprehension of Hegemony
Pedagogical Experience	saberes glocales	506	Jessica Marcela Velandia Santamaría (Universidad Industrial de Santander)	Musicing and Painting the Local: Multimodal Art for Voicing Local Identities in the EFL Classroom
Pedagogical Experience	AI in ELT	507	Nidia Paola Sánchez Sánchez (Universidad Santo Tomás)	From Input to Output to Culture: An AI-Assisted PIP for EFL Learner Autonomy
Pedagogical Experience	saberes glocales	512	Yudis Judith Contreras Martínez (Universidad de Cartagena)	English Language Usage as a Mediator of Saberes Glocales for Graduate Students
Pedagogical Experience	saberes glocales	513	María Alejandra Campos Perdomo (Universidad Surcolombiana)	Moving Toward Critical and Transformative Thinking: A Pedagogical Experience in an EFL Teacher Education Program
Pedagogical Experience	saberes glocales	514	Ana Milena Góngora Vanegas (Universidad EAN)	Collaborative Research for Intercultural Integration between Universidad Ean and the Peace Corps

12:00 p.m. – 2:00 p.m.	Lunch break
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2:00 p.m. - 3:00 p.m.	2nd Plenary Session: Transforming ELT Contexts through an Identity-Driven Curriculum Ph.D. Darío Luis Banegas (University of Edinburgh, Scotland) ROOM: Auditorio Ágora
3:00 p.m. - 4:00 p.m.	Welcoming Ceremony: 1. Opening words by the Rector of Universidad Industrial de Santander 2. Opening words by the Academic Vice-Rector of Universidad Industrial de Santander 3. Opening words by the Dean of the Faculty of Human Sciences at Universidad Industrial de Santander 4. Opening words by the Director of the Languages School at Universidad Industrial de Santander 5. Opening words by the Director of the Languages Institute UIS 6. Opening words by Secretaría de Educación Departamental 7. Opening words by Secretaría de Educación Municipal 8. Opening words by the President of ACOLPROF 9. Opening words by the President of ASOCOPI 10. Recognition of Universidad Industrial de Santander as the Founding Institution of ASOCOPI 11. Clare de Silva Award 12. Best Undergraduate Thesis Award 13. Call for the New National Board of Directors (2026-2027) 14. Poster Reveal: ASOCOPI 2027 15. Farewell Words from the Current National Board of Directors at ASOCOPI (2025-2026)
4:15 p.m. - 4:45 p.m.	3rd Concurrent Session

3 rd Concurrent Session				
Type	Theme	Room	Presenter(s) – Institution	Title
Research Report	saberes locales	304	Vannessa Quintana Sarria (University of Massachusetts, Boston)	Sustaining Teachers, Sustaining Students: Cariño Pedagogy and Translanguaging as Foundations for Sustainable English Language Teaching
Research Report	AI in ELT	305	Lizeth Andrea Martínez Burgos Camila Andrea Duarte González (Universidad Pedagógica Nacional)	Artificial Intelligence and the Reconstruction of Intellectual Agency in Pre-service ELT Teacher Educators
Research Report	Diversities	306	Nathalia Andrea Robles Ortiz Diego Alejandro Del Río Amariles (Universidad Católica de Oriente)	Empowering Future Language Teachers: The Role of Social Justice Perspectives in Transforming Language Ideologies.
Research Report	Diversities	307	Luis Fernando Perdomo Aguilar Tatiana Becerra Posada (Universidad de Córdoba)	Promoting Linguistic Diversity Beyond the Native-Speaker Ideal. A Literature Review and Pedagogical Proposals
Research Report	saberes locales	505	Jhooni Albeiro Quintero González (Universidad Nacional de Colombia) Aura Cristina León Castro (Fundación Universitaria Juan N. Corpas)	Glocal Crossfire: Political Emotions in Latin American English Teachers' Identity Construction
Research Report	Diversities	506	Angie Daniela López Pérez Ítala Susana Díaz España (Universidad de Córdoba)	Supporting Young EFL Learners through Inclusive Multisensory and Scaffolded Instruction in a Low-Resource Colombian Classroom

Research Report	AI in ELT	507	Sol Jashmed Herrera Naranjo Elíecer Díaz Arroyo (Universidad de Córdoba)	Generative AI as a Pedagogical Innovation and Feedback Tool in a Research Seminar Course: An Action Case Study with Pre-Service English Teachers
Research Report	saberes locales	508	Sonia Jerez Rodriguez Danilza Lorduy Arellano (Universidad de Córdoba)	Beyond Instruction: A Biographical-Narrative Inquiry into the Professional Identity and Pedagogical leadership of Outstanding Language Teachers
Lecture	Diversities	512	Diana Karime Sánchez Luján (Secretaria de Educación de Cundinamarca)	Memory and Emotion in Foreign Language Learning and Teaching: A Neuropedagogical Inquiry into Undergraduate Programmes in Colombia
Lecture	saberes locales	513	Javier Armando Sierra Gordillo (Universidad Distrital Francisco José de Caldas)	“Am I Politicizing or Indoctrinating?” Rethinking the Political Dimension of English Language Teaching in Colombia
Research Report	Diversities	514	Victor Alfonso Narvaez Figueroa (Universidad de Antioquia)	Enhancing EFL Teaching through a Critical Intercultural Perspective and Its Alignment with Assessment
Research Report	saberes locales	515	Jose Humberto Fuenmayor Moncada (Universidad Católica Luis Amigó)	The Role of Semilleros de Investigación in Shaping Novice Language Teachers’ Identities
Research Report	saberes locales	516	Erika Natalia Murcia Cabrera (Universidad de la Amazonia)	Exploring Students’ Perceptions of Speaking Anxiety Impact on Oral Performance in the EFL Classroom

4:45 p.m. - 5:00 p.m.	Coffee break
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5:00 p.m. - 6:00 p.m.	3rd Plenary Session: From Scientific Paper to Museum Audience: A Hybrid Approach to Translating Guane Heritage Sylvia Fernanda Guerrero Ramírez & Mateo Uscategui Blanco (Universidad Industrial de Santander, Colombia) ROOM: Auditorio Ágora
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Friday, October 2nd, 2026

7:00 a.m.- 9:00 a.m.	Registration		
8:00 a.m. - 8:50 a.m.	Pre-conference Workshop: Beyond the Prompt: Developing Critical AI Literacy for Language Teaching and Learning Ph.D. Samantha Curle ROOM: 606	Pre-conference Workshop: Un Camino a la Revolución: Towards Pluriversal Language Dis/entanglements Ph.D. Yecid Ortega ROOM: 607	Pre-conference Workshop: Publishing at HOW: Transform your ideas to an academic article Ph.D. Silvia Lucía Molina Higuera and Elianna María Serna Corrales ROOM: 608
9:00 a.m. - 10:00 a.m.	4th Plenary Session: When Territory Teaches: A Hermeneutic Perspective on English Language Teaching Ph.D. Bertha Ramos Holguín (Universidad Pedagógica y Tecnológica de Colombia, Colombia)		
10:00 a.m. - 10:15 a.m.	Coffee break		
10:15 a.m. - 10:45 a.m.	4 th Concurrent Session		

4th Concurrent Session

Type	Theme	Room	Presenter(s) – Institution	Title
Lecture	saberes glocales	304	Álvaro Hernán Quintero-Polo (Universidad Distrital Francisco José de Caldas) José David Largo Rodríguez (Universidad Nacional de Colombia) David Alejandro Suárez Tafur (Universidad ECCI)	Critical Emotional Reflexivity: Navigating L2 Latin American Teachers' Political Emotions on Power, Policy, and Pedagogy
Lecture	saberes glocales	305	Sandra Ximena Bonilla Medina Yolanda Samacá Bohórquez (Universidad Distrital Francisco José de Caldas)	Reclaiming the Political: A Master's in Applied Linguistics as a Catalyst for Critical-Decolonial and Humanistic English Language Education and Research
Research Report	Diversities	306	Marcelina Pantoja Flores Rosalina Romo Molinares Josué Jaime Cuellar (Universidad de Guanajuato, Mexico)	Crossing Borders, Becoming Teachers: The Challenges of Transnational ELT Students at the University of Guanajuato
Research Report	saberes glocales	307	Leonardo Herrera Mosquera Lisbeth Sugely Rojas Barreto Marolly Andrea Vargas Parra (Universidad Surcolombiana)	Changes And Challenges in Institutional English Courses at Universidad Surcolombiana: A Case Study
Lecture	AI in ELT	308	Brian Parrott (The English Language Institute - University of Utah)	Learning by Teaching: An Integrated Language and Practice Model for Colombian Educators

Lecture	saberes glocales	505	Selene Hernandez Yepes (Centro de Lenguas Universidad de Sucre)	Reimagining Oral Assessment through a Glocalized Account
Research Report	saberes glocales	506	Alba Olaya Leon (Universidad Distrital Francisco José de Caldas)	Mentoring Pre-Service Teachers across Global and Local Realities in the Practicum
Research Report	Diversities	507	Anamaría Sagre Barboza (Universidad de Córdoba)	Cultural Diversity Muted: Portrayal of Spanish-speaking Communities in Spanish L2 Textbooks Used in U.S. Classrooms
Research Report	saberes glocales	508	Danilza Lorduy Arellano Sonia Jerez Rodriguez (Universidad de Córdoba)	Rural Scenarios: Developing Creativity and Community Leadership to Transform Education
Research Report	saberes glocales	512	Javier Orlando Rodríguez Rodríguez (Universidad Pedagógica y Tecnológica de Colombia)	“One, Two, Three—Lero, Lero Carranguero”: Bridging RuralUrban Gaps Through Contextualized Materials in ELT
Research Report	Diversities	513	Brayan Estiven Lemus Trujillo (Universidad Surcolombiana)	Informing Inclusive Language Teaching Practices through the Educational Experiences of Pre-service Queer Teachers
Lecture	saberes glocales	514	Andrés Felipe Micán Castiblanco (Pontificia Universidad Javeriana)	Subverting Crononormativity: Decolonial Narratives and Glocal Saberes in the Professional Identities of Experienced English Teachers
Research Report	saberes glocales	515	Miguel Martínez-Luengas (Universidad Nacional de Colombia)	Making Our Own Pathway through ELT Critical Pedagogy: Conflictual Dialogues in Latinoamerica

10:50 a.m. - 11:20 a.m.	5th Concurrent Session
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5 th Concurrent Session				
Type	Theme	Room	Presenter(s) – Institution	Title
Research Report	saberes locales	304	Tatiana Becerra Posada (Universidad de Córdoba) Claudia Andrea Cárdenas Jiménez (Universidad del Valle)	Centering Land Relations in English Language Teacher-Education
Research Report	Diversities	305	Leidy Dayan Perlaza Walter Vargas Urrego (Unidad Central del Valle del Cauca)	The Linguistic Landscape of a Colombian City for Fostering Multilingual and Intercultural Competences
Research Report	saberes locales	306	Josué Jaime Cuéllar Marcelina Pantoja Flores Rosalina Romo Molinares (Universidad de Guanajuato, Mexico)	Learners' Influence in a Needs Analysis for Curriculum Design
Research Report	AI in ELT	307	Luis Felipe Jaramillo-Calderon (Universidad Tecnológica de Pereira)	From Monoglossic to Heteroglossic: A Scoping Review of Bilingual Assessment Practices and Instruments in Education
Research Report	Diversities	308	Juan David Murillo Egurrola Diego Alejandro Del Rio Amariles (Universidad Católica de Oriente)	Enacting Teacher Agency for Social Justice in Colombian ELT: Negotiating Diversities and Saberes Locales in Teacher Education

Lecture	AI in ELT	505	Sol Smith Fuentes Hernández (Universidad Industrial De Santander)	Redefining Academic Writing Practices in the Age of GenAI: A critical Analysis of the Literature
Research Report	saberes globales	506	Eliécer Díaz Arroyo Sol Jashmed Herrera Naranjo (Universidad de Córdoba)	Exploring Students' Perceptions of Generative AI Use, Academic Integrity, and AI-Giarism in English Academic Writing
Research Report	Diversities	507	Juan Mateo Quintero Peña (Universidad Santo Tomás)	Pre-Service Teachers' Identities towards International English Language Proficiency Tests: A Critical Discourse Analysis Perspective
Research Report	Diversities	508	Finn Ale Álvarez-Contreras (Fundación Universitaria Monserrate)	Teaching Beyond the Norm: A Narrative Literature Review about Gender, Language, and Identity in Colombian EFL Spaces
Research Report	saberes globales	512	Aura Graciela Cardoza Aguirre (Universidad Nacional Abierta y a Distancia - UNAD/Universidad de la Amazonia)	In-Service Teachers' Beliefs regarding ELT Materials in Colombian Public Universities: A Narrative Study
Research Report	Diversities	513	Nicolas Fierro Robles (Universidad de la Amazonia)	Challenges in EFL Teaching to Students with Cognitive Needs in Colombian Public Schools
Research Report	Diversities	514	Laura Paola Ortiz Paloma (English Beat)	English Beat – Fostering Dignity, Belonging, and Agency through Situated Oral Learning
Research Report	Diversities	515	Lizeth Fernanda Hermosilla López Jhon Jairo Chaparro Mantilla (Universidad Santo Tomás)	To Feel, to Belong, to Learn: Socioemotional Well-being and Critical Interculturality as Interconnected Foundations for Transformative Bilingual Education in Colombia

11:25 a.m. - 11:55 a.m.

6th Concurrent Session

6 th Concurrent Session				
Type	Theme	Room	Presenter(s) – Institution	Title
Research Report	Diversities	505	Yina Margarita Vega Calao Daniella Coronado Caraballo Eliana Toscano Galves (Universidad de Córdoba)	Negotiating Inclusion and Exclusion: Critical Discourse Analysis of EFL Interactions with a Visually Impaired Student
Pedagogical Experience	saberes glocales	506	Claudia Patricia Rojas Corredor (Secretaría de Educación del Distrito - Bogotá)	From Here to Everywhere: Inhabiting the Language through Glocal Narratives
Research Report	Diversities	507	Mayerli Muñoz Ospina (Universidad del Valle)	Effects of Social Media Use on Language Development in Adolescents in a Cali Public School.
Research Report	saberes glocales	508	Jhon Alejandro Blandon Ospina (Universidad La Gran Colombia)	Glocalizing ELT: Translanguaging Didactic Strategies for the Karabijua Indigenous Community in Quindío
Research Report	saberes glocales	512	Paola Julie Aguilar-Cruz (Universidad de la Amazonia)	Bridging Gamification and Eco-Literacy in English Classrooms: Perceptions from Secondary School Teachers and Students

Research Report	saberes locales	513	Juan Andrés Ducuara Perdomo (Universidad Antonio Nariño)	Bilingual Program Management in K-12 Education: Tensions between Centralized Policies, Teacher Training, and Inequalities
Research Report	saberes locales	514	Allyson Gamboa Cortés (Universidad del Valle)	An ESP Teaching Experience with a Group of Vendors at Bahía de la Cruz, Buenaventura
Research Report	saberes locales	515	Yulieth Martínez Salinas (Universidad Distrital Francisco José de Caldas)	Reinterpreting La Cabaña: Fifth Graders' Critical Intercultural Experiences through Local Literacies

12:00 - 2:00 p.m.	Lunch break
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2:00 p.m. - 3:00 p.m.	5th Plenary Session: Pluriversality: Language Teaching & Research Assembled for a World Otherwise Ph.D. Yecid Ortega (Liminal Research/Artem Research Collective, Canadá) ROOM: Auditorio Ágora
3:00 p.m. - 3:15 p.m.	Coffee break

3:15 p.m. - 4:00 p.m.	ASOCOPI Fest NORMA Universidad de la Sabana/TESOL Colombia ELS Wisdom/NGL EF Education First Centro Colombo Americano Bucaramanga ÚNICA
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4:10 p.m. - 4:55 p.m.	NETWORKING: "Getting to Know Who We Are"	Diálogo de Saberes: Reflecting on our roles as future language teachers from diverse <i>licenciaturas</i> in Colombia
5:00 p.m. – 6:00 p.m.	COLLOQUIA	

COLLOQUIA			
Colloquia	Theme	Room	Title, Presenters, and Institution
COLLOQUIUM #1	Diversities	304	SIGLA: A Critical Intercultural Pedagogical Experience through Carnival Luisa Fernanda Angarita Rodríguez Ginna Marcela Castillo Silva Santiago Estupiñán Torres Laura Valentina Ruiz Caraballo (Fundación Universitaria Monserrate)
COLLOQUIUM #2	Diversities	305	Overcoming Assimilationist Agendas in ELT by Honoring Language Teachers and Learners' Knowledges, Histories, and Identities. Paola Saray Navarro Rodríguez Melanis Judith Ortega Rivero Jesús Alberto Arrieta Casarrubia Luis Fernando Perdomo Aguilar Anamaría Sagre Barboza (Universidad de Córdoba)

COLLOQUIUM #3	Diversities	306	Rethinking English Literature Education from the Bottom Up: Insights from an Online Collaborative Literature-Based Exchange Alber Josué Forero-Mondragón (Universidad Distrital Francisco José de Caldas) Daniel Calderón Aponte (Universidad Industrial de Santander) Wendy Jineth Panche Arias (Fundación Universitaria Compensar) Adriana Marcela Gómez-Bermúdez (Corporación Universitaria Minuto de Dios–UNIMINUTO) Jairo Enrique Castañeda Trujillo (Universidad Surcolombiana)
COLLOQUIUM #4	Diversities	307	Testimonios: Developing Sustainability while Teaching English in Panama Juan A. Ríos Vega Zuleika Zapateiro Oderay Quijada (Panama TESOL)

7:00 p.m.	How Journal Fundraiser: BINGO
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Saturday, October 3rd, 2026

8:00 a.m. - 8:50 a.m.	Pre-conference Workshop: Teaching from Where We Are: Culturally Grounded Pedagogies Ph.D. Bertha Ramos Holguín ROOM: 606	Pre-conference Workshop: Analysing EFL Textbooks through a Critical Interculturality Lens Ph.D. Hans Humberto Oviedo-Gómez ROOM: 607	Pre-conference Workshop: Key Elements to Consider when Designing a Research Proposal: Can IA be involved? Jhonatan Vásquez Guarnizo Jonathan Delgado-Ochoa ROOM: 608
9:15 a.m. - 10:15 a.m.	6th Plenary Session: From Public Schools in Southern Colombia: Critical Interculturality Criteria for the Evaluation, Selection, and Use of EFL Textbooks Ph.D. Hans Humberto Oviedo-Gómez (Institución Educativa Barrios Unidos del Sur, Colombia) ROOM: Auditorio Ágora		
10:00 a.m. - 10:15 a.m.	Coffee break		
10:15 a.m. - 10:45 a.m.	7 th Concurrent Session		

7th Concurrent Session

Type	Theme	Room	Presenter(s) – Institution	Title
Research Report	saberes locales	606	Katherin Lorena Silva Alfonso Javier Armando Sierra Gordillo (Universidad Distrital Francisco José de Caldas)	From Reading Texts to Reading the Self: Literature as Liberation in English Teacher Education
Lecture	Diversities	607	Laura Manuela Trujillo Diaz (Universidad Surcolombiana)	When English Is Not Enough: Learner Voice, Belonging, and Translanguaging in ELT
Research Report	Diversities	608	Elias De León (Universidad de Panamá)	The Shaping Forces of the Puerto Armuelles English and their Impact on the Community
Research Report	saberes locales	613	Ferney Cruz Arcila Sebastián Guevara Sáenz (Universidad Pedagógica Nacional)	Pre-service Teachers' Voices on ELT Policy: Between National Goals and Classroom Realities
Research Report	saberes locales	614	Eliana M. Alarcón Camacho (Universidad Surcolombiana) David Alfonso Suaza Cardozo (Universidad Surcolombiana Institución Educativa Santa Marta)	Co-constructing Knowledges: Pre-service ELT Teachers' Narratives of their Social and Community Practicum with Two Marginalized Communities

Research Report	Diversities	505	Jonathan Alexander Delgado Ochoa (Institución Universitaria Colombo Americana – ÚNICA)	Third Space Narratives of Identity: First-Semester Students' Regional Transition and ELT in Higher Education
Research Report	saberes glocales	506	Chirley Daniela Rivera Castro (Universidad Distrital Francisco José de Caldas)	Student Teachers Embody "Parchar" in an Undergraduate Program
Research Report	AI in ELT	507	Natalia Doria Negrete Adriana Sofia Novoa De Hoyos (Universidad de Córdoba)	Using ChatGPT Voice Interaction in TBL Lessons to Promote BICS in 10th Grade Students
Research Report	AI in ELT	512	Sara Alejandra Rojas Peña (Universidad Santo Tomás)	The Use of Artificial Intelligence Tools to Improve Pronunciation Skills in EFL Beginner Learners
Research Report	Diversities	513	Santiago Nieto Castillo (Universidad de Córdoba)	ClassDojo to Foster Oral Participation and Agency in a Diverse EFL Classroom
Research Report	saberes glocales	514	Brayan Alexis Sáenz Beltrán (Universidad Distrital Francisco José de Caldas)	Physical Transference Activities in the Teaching of Literature in an English as a Second Language Classroom: A Phenomenological Approach for Pedagogical Transformation

10:50 a.m. - 11:20 a.m.	8 th Concurrent Session
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8th Concurrent Session

Type	Theme	Room	Presenter(s) – Institution	Title
Research Report	saberes locales	606	Omar Andres Yanguma Duarte Adriana Inés Ávila Zárate Lina Maria Osorio Valdés (Universidad Autónoma de Bucaramanga)	English Appropriation in the University Professorial Community: Cartography of a Glocal Knowledge
Research Report	saberes locales	607	Dania Andrea Romero Abello Ítala Susana Díaz España (Universidad de Córdoba)	Teaching English for Expression and Participation: Improving Retention and Engagement in a Low-Exposure Public-School Context
Research Report	Diversities	608	Nelly Johana Alvarez Idarraga (Universidad Santo Tomás)	Interculturality and Diversity in ELT: A Literature Review of Pedagogical and Critical Approaches
Research Report	saberes locales	613	José David Largo Rodríguez Nicolás Alberto González Corrales (Universidad Nacional de Colombia)	Reading the Community Critically: Pre-service Teachers' Agency and Social Advocacy through Community- Inquiry Based Pedagogies
Lecture	AI in ELT	614	Camilo Andrés Bonilla Carvajal (Universidad Industrial de Santander)	Enter the Golden Age of (individual) Language Learning

Research Report	Diversities	505	Mairon Felipe Tobar Gómez Jhonatan Vásquez Guarnizo (Universidad Pedagógica y Tecnológica de Colombia)	Living the Coloniality through Contextualized Gendered EFL Materials: A Pedagogical Intervention
Research Report	saberes locales	506	Oscar Andrés Bedoya Bedoya Maria Alejandra Marulanda Villada (Universidad Católica de Oriente)	Remedial and Corrective Feedback Strategy for Developing EFL Skills in First-Year Foreign Language Students
Research Report	saberes locales	507	Dalgi Xiomara Romero Bueno (Universidad El Bosque)	Fostering Cultural Identity through Multimodal English Instruction: A Learning Object Approach in an Official Secondary School
Research Report	Diversities	512	Carlos Julian Peña Jiménez (Universidad Santo Tomás)	Beyond Accent: How Sociophonetic Factors Shape English Pronunciation in EFL Learners
Research Report	Diversities	513	Yuli Paola Valencia Triana (Escuela Normal Superior de Pitalito)	Teaching English at Escuela Normal Superior of Pitalito. An analytical-interpretive study of teacher development
Research Report	saberes locales	514	Paula Alejandra Granados Garnica (Universidad Distrital Francisco José de Caldas)	Storying Professional Development: Latin American English Teachers' Trajectories Beyond Formal Educational Settings

11:30 a.m. - 12:30 p.m.	7th Plenary Session: Pursuing Racial and Linguistic Justice for Critical ELT: Challenges and Possibilities Ph.D. Ryuko Kubota (University of British Columbia, Canadá) ROOM: Auditorio Ágora
12:30 p.m. – 12:45 p.m.	Closing Ceremony